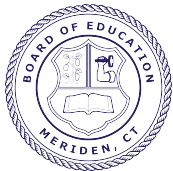




Welcome

Robert E. Kosienski, Jr.
President, Board of Education

April 7, 2022



Robert E. Kosienski, Jr.
President

Kim A. Carbone-Pandiani
Vice President

Dr. Steven J. O'Donnell
Secretary

Allan E. Pronovost
Treasurer

Sheri L. Amechi
Elmer A. Gonzalez
Siobhan K. Maloney-Bazinet
Tony A. Martorelli
Michael P. Reynolds



Mark D. Benigni, Ed.D.
Superintendent

Michael S. Grove
Assistant Superintendent
Finance and Operations

Louis Bronk
Assistant Superintendent
Personnel and Talent Development

Patricia L. Sullivan-Kowalski
Assistant Superintendent
Student Supports

Barbara A. Haeffner
Assistant Superintendent
Teaching and Innovation



Music Programs






Athletics

Meriden Teachers of the Year 2022

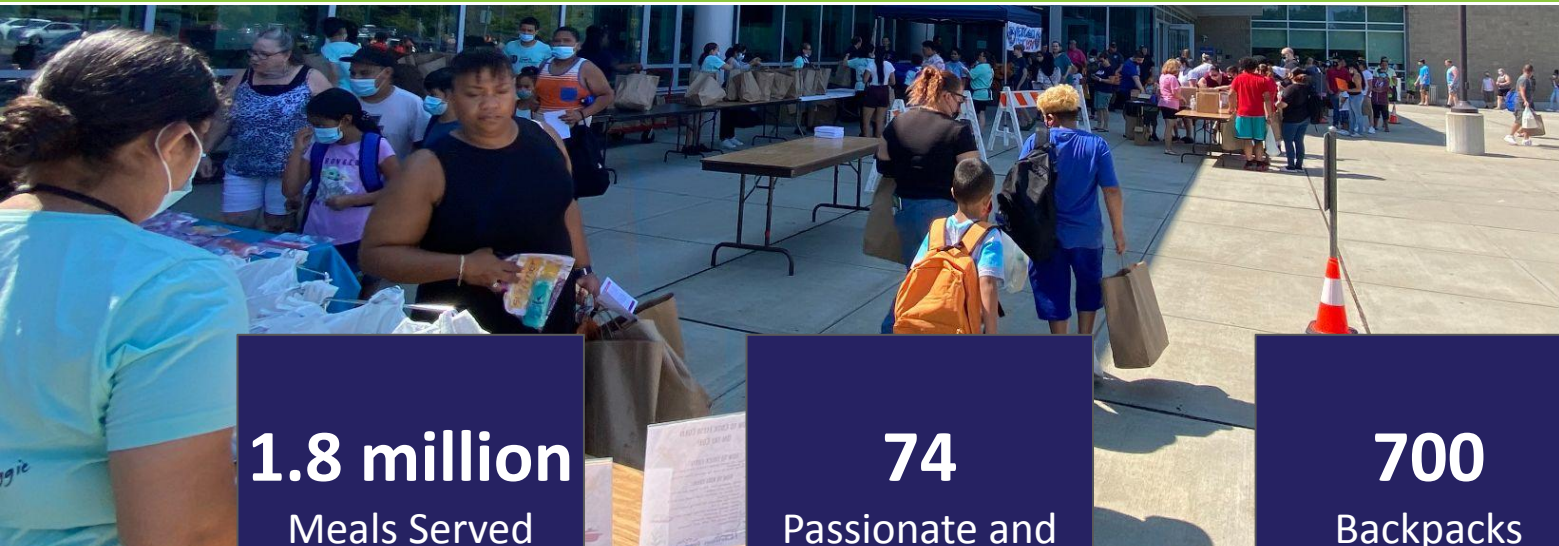


A portrait of Jen Duell, a woman with light brown hair pulled back, smiling warmly. She is wearing a light blue and white plaid button-down shirt. The background is a blurred classroom setting with bookshelves and a desk.

Meriden Public Schools
Teacher of the Year

Jen Duell

Maloney High School
State Teacher of the Year
Finalist



F
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 MERIDEN PUBLIC SCHOOLS FOOD AND NUTRITION SERVICES

 @MERIDENPSMEALS

 @MERIDENPSMEALS

Meriden
Food & Nutrition
SERVICES

1.8 million
Meals Served
2020-2021

74
Passionate and
Dedicated Staff

700
Backpacks
Distributed

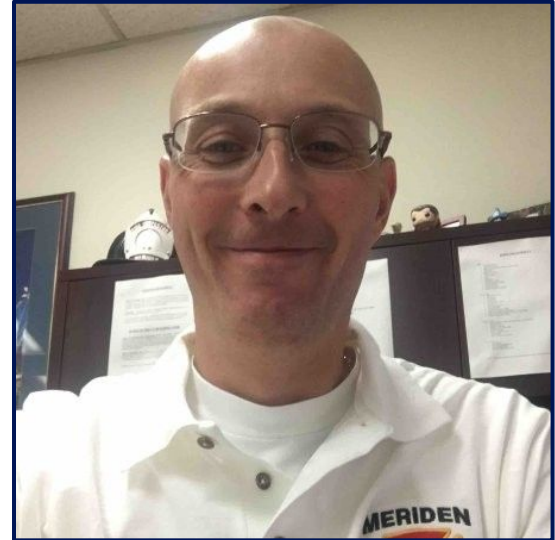


Food and Nutrition Services

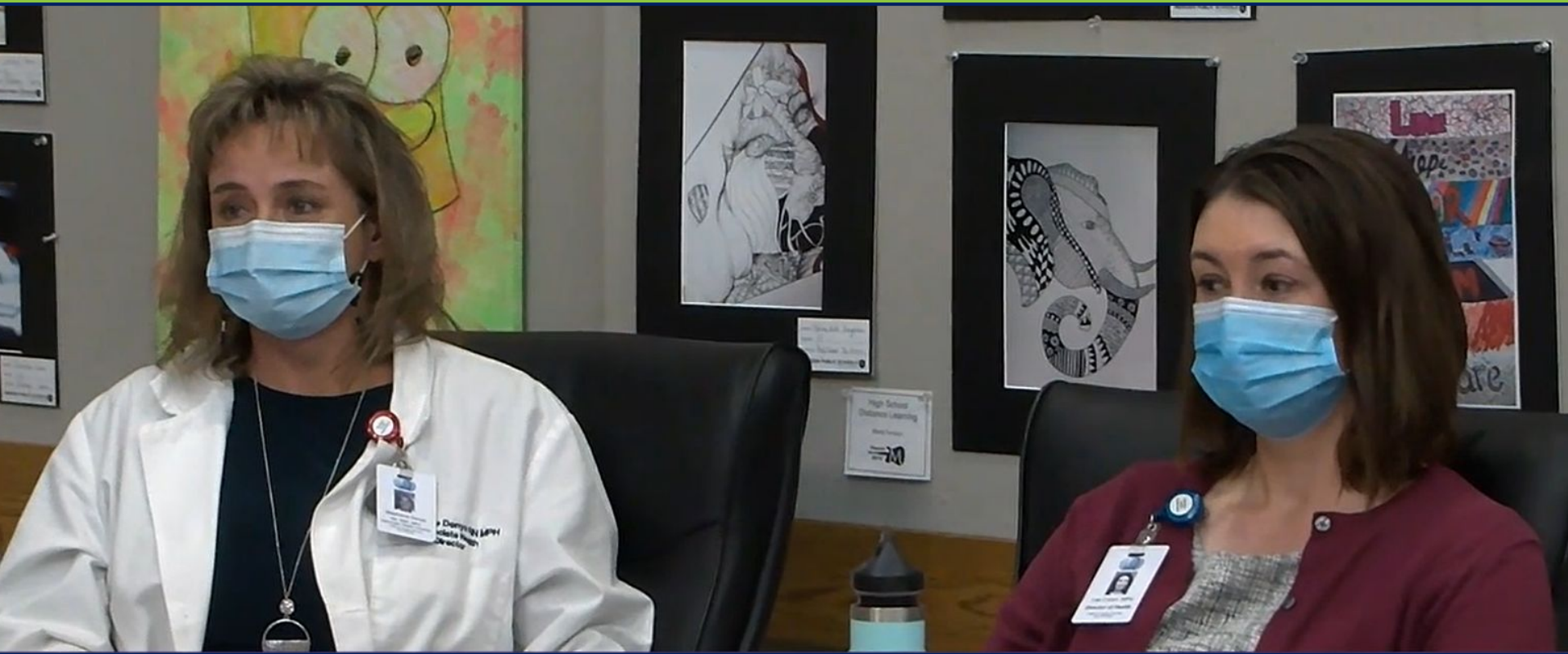
Proud to serve our students and community
healthy and nutritious meals.



Timothy Coon
City Manager



John Yacovino
Fire Marshal



Stephanie G. Denya, RN, BSN, MPH
Associate Health Director

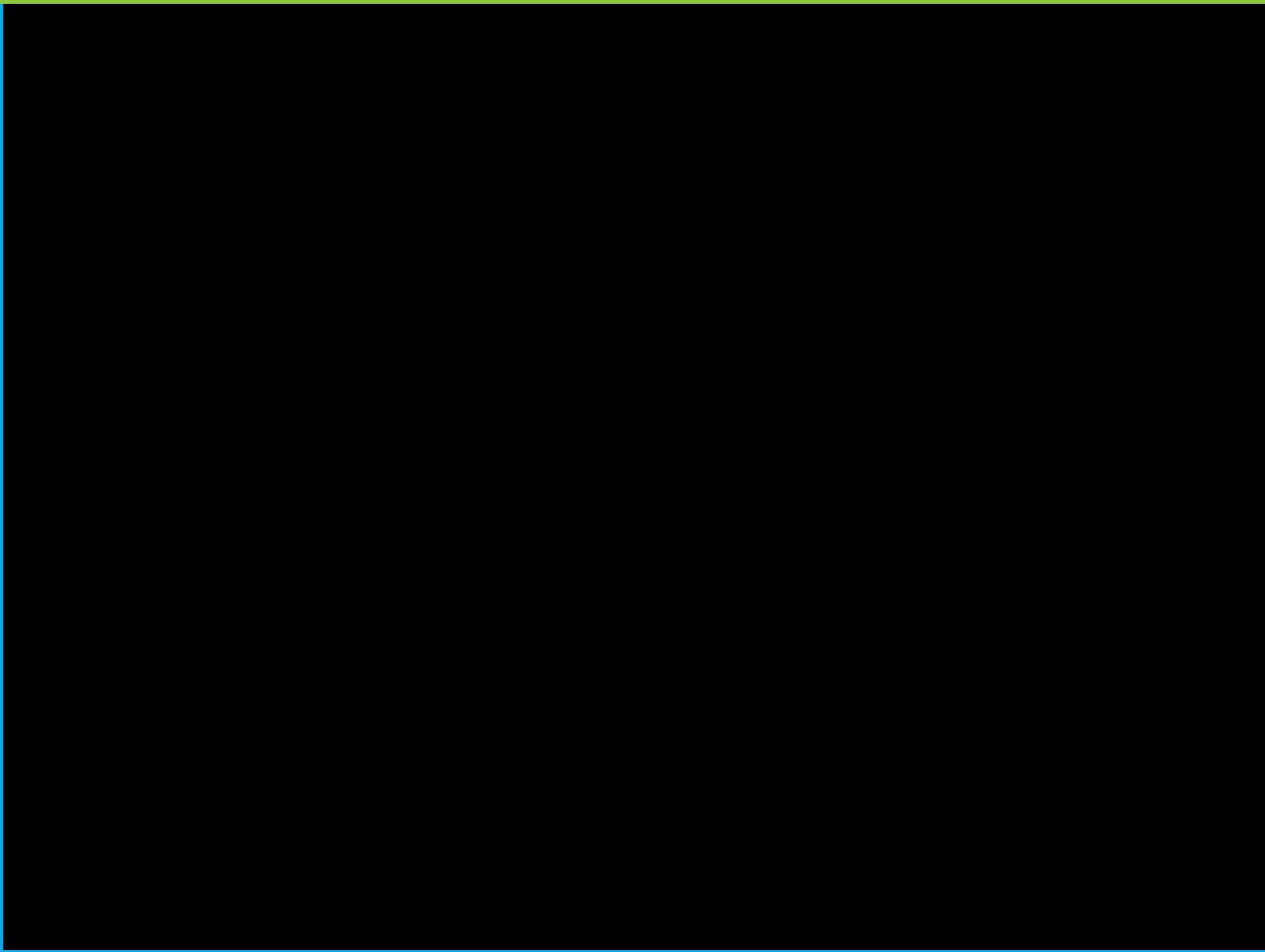


Lea Crown, MPH
Director of Health and Human Services



SUMMER OF FUN

Twenty Twenty-One!



Congratulations Spartans!



District Recognition





District Overview

Mark D. Benigni, Ed.D.
Superintendent

District Overview

Our Schools

- 8 elementary schools
- 3 middle schools
- 2 high schools
- Venture Academy
- Success Academy
- CCC Program
- College and Career Readiness Center

Our Students

- 8,500 students
- 75% students identify as students of color
 - 3% American Indian
 - 2% Asian
 - 16% Black
 - 46% Hispanic/Latino
 - 10% Multiple Ethnicities
 - 22% White
- 77% free/reduced price meals
- 19% SPED
- 15% Multilingual learners

Student Enrollment

| Year | Number of Students |
|-------------|--------------------|
| 2021 - 2022 | 8,629 |
| 2020 - 2021 | 8,528 |
| 2019 - 2020 | 8,553 |
| 2018 - 2019 | 8,379 |
| 2017 - 2018 | 8,366 |
| 2016 - 2017 | 8,426 |
| 2015 - 2016 | 8,467 |
| 2014 - 2015 | 8,607 |
| 2013 - 2014 | 8,743 |
| 2012 - 2013 | 8,816 |

Student Diversity

| Year | % |
|------|-------|
| 2021 | 77.60 |
| 2020 | 75.80 |
| 2019 | 74.60 |
| 2018 | 72.30 |
| 2017 | 70.50 |
| 2016 | 69.30 |
| 2015 | 68.30 |
| 2014 | 67.60 |
| 2013 | 66.70 |
| 2012 | 66.50 |
| 2011 | 65.10 |
| 2010 | 62.30 |

| Year | % |
|------|-------|
| 2009 | 61.10 |
| 2008 | 59.80 |
| 2007 | 58.10 |
| 2006 | 56.80 |
| 2005 | 55.60 |
| 2004 | 54.30 |
| 2003 | 52.70 |
| 2002 | 50.62 |
| 2001 | 49.30 |
| 2000 | 46.21 |
| 1999 | 45.88 |
| 1998 | 43.40 |

Free and Reduced Priced Meals

| Year | % |
|------|------|
| 2021 | 75.6 |
| 2020 | 77.1 |
| 2019 | 76.6 |
| 2018 | 76.8 |
| 2017 | 73.9 |
| 2016 | 71.1 |
| 2015 | 71.2 |
| 2014 | 69.4 |
| 2013 | 69.9 |
| 2012 | 69.7 |
| 2011 | 67.4 |
| 2010 | 66.8 |

| Year | % |
|------|------|
| 2009 | 62.2 |
| 2008 | 59.0 |
| 2007 | 54.1 |
| 2006 | 56.2 |
| 2005 | 47.9 |
| 2004 | 54.0 |
| 2003 | 49.3 |
| 2002 | 47.6 |
| 2001 | 43.9 |
| 2000 | 43.2 |
| 1999 | 42.9 |
| 1998 | 41.5 |



CONDITION OF EDUCATION

2020-21

The Condition of Education in Connecticut is the Connecticut State Department of Education's (CSDE) yearly status report on public education in the state. It fulfills the requirements under Section 10-4(b) of the Connecticut General Statutes.



Condition of Education 2020-2021

Demographics

| | State | Meriden |
|-----------------------|-------|---------|
| Enrollment | -3.0% | +5.0% |
| Free/Reduced | 50.1% | 77.6% |
| SPED | 16.3% | 20.3% |
| ELL | 8.3% | 17.2% |
| % Non-white educators | 10.0% | 12% |

Percent of Students by Learning Model

| | State | Meriden |
|-----------|-------|---------|
| In-person | 24.6% | 40.6% |
| Hybrid | 49.0% | 28.2% |
| Remote | 26.4% | 31.2% |

Chronic Absent Rates by Race for 2020-2021

| | State | Meriden |
|-----------------|-------|---------|
| American Indian | 28.4% | 26.5% |
| Asian | 7.6% | 13.3% |
| Black | 31.4% | 26.1% |
| Hispanic | 30.7% | 25.5% |
| Two/More | 19.4% | 21.9% |
| White | 10.5% | 15.1% |

Percent of students on-track to High School Graduation for 2020-2021

| | State | Meriden |
|---------|-------|---------|
| Grade 9 | 84.5% | 93.1% |

Percent of students taking at least one Art Course for 2020-2021

| | State | Meriden |
|-------------|-------|---------|
| Grades 9-12 | 50.7% | 64.4% |

Proficiency Rates of Students with High Needs by Learning Model for 2020-2021

| | State | Meriden |
|-----------|-------|---------|
| ELA | | |
| In-Person | 35.9% | 40.9% |
| Hybrid | 28.5% | 24.2% |
| Remote | 24.4% | 38.4% |
| Math | | |
| In-Person | 22.3% | 25.6% |
| Hybrid | 15.1% | 10.0% |
| Remote | 10.0% | 20.6% |

Proficiency Rates of Students Without High Needs by Learning Model for 2020-2021

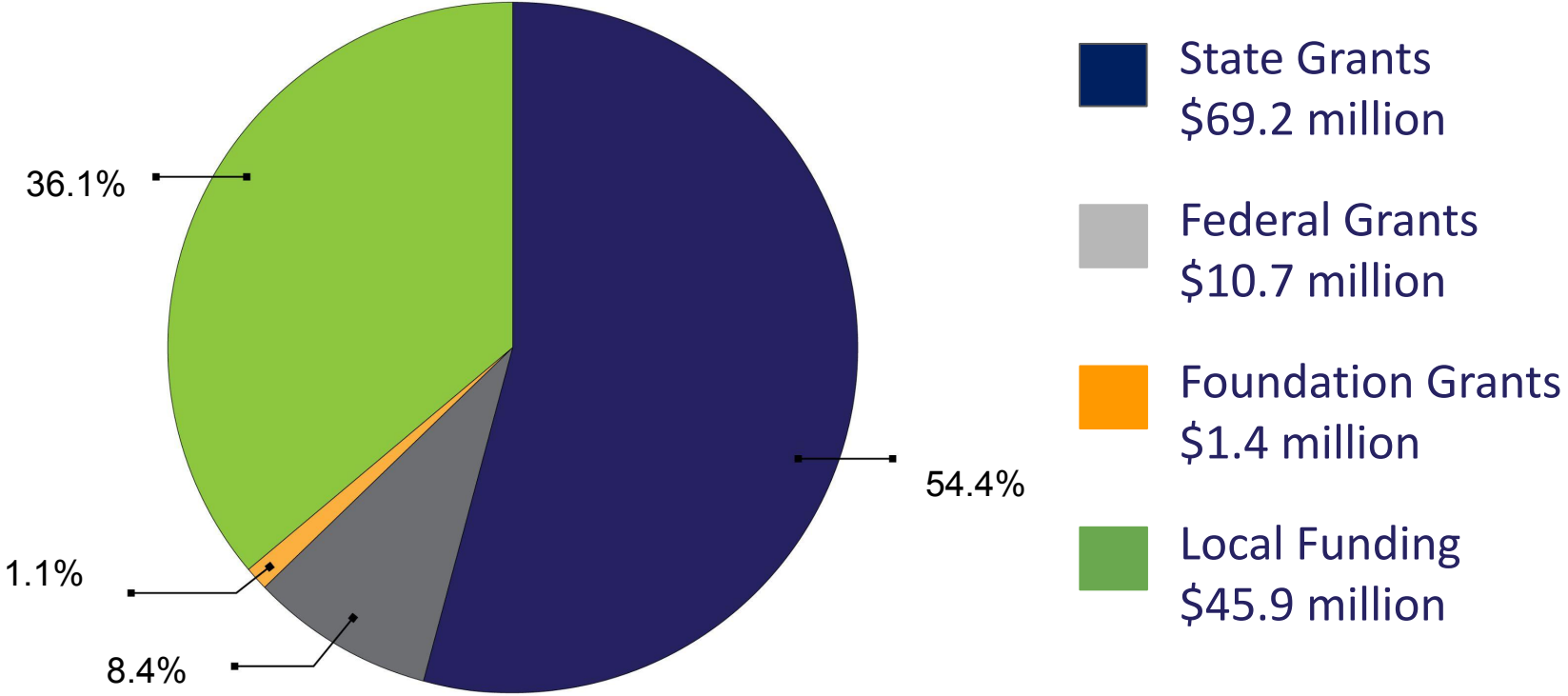
| | State | Meriden |
|-----------|-------|---------|
| ELA | | |
| In-Person | 78.9% | 73.9% |
| Hybrid | 69.8% | 62.5% |
| Remote | 64.4% | 77.8% |
| Math | | |
| In-Person | 65.9% | 57.6% |
| Hybrid | 52.8% | 34.8% |
| Remote | 43.3% | 60.3% |



Allan E. Pronovost

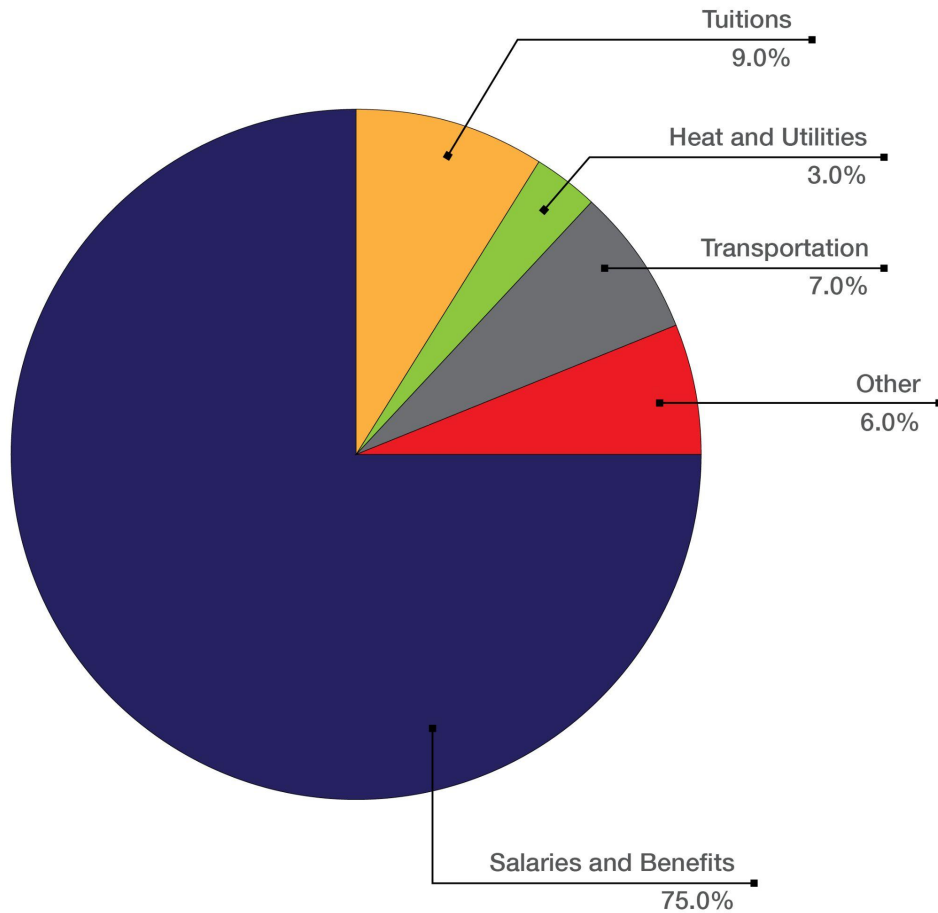
Treasurer, Board of Education

Funding Sources



In-Kind Services

| Staff | Services | Partial Staff |
|--|--|---|
| Crossing Guards School Nurses School Resource Officers | Unemployment Classified Pensions Financial System Health Insurance Workers' Compensation | MIS Finance Safety and Risk Purchasing Health |



Where Our
Money is
Spent

| Ranking | District | NCEP 2020-21 |
|---------|-----------------|--------------|
| 1 | SHARON | 43,367 |
| 2 | DISTRICT NO. 12 | 35,607 |
| 3 | DISTRICT NO. 1 | 35,408 |
| 4 | CANAAN | 34,948 |
| 5 | CORNWALL | 32,212 |
| 6 | KENT | 30,153 |
| 7 | HAMPTON | 28,463 |
| 8 | WESTBROOK | 28,020 |
| 9 | CHAPLIN | 27,857 |
| 10 | SCOTLAND | 27,455 |
| 11 | REDDING | 26,979 |
| 12 | SALISBURY | 26,598 |
| 13 | NORFOLK | 26,562 |
| 14 | DISTRICT NO. 11 | 26,375 |
| 15 | NORTH CANAAN | 26,169 |
| 16 | DISTRICT NO. 6 | 25,346 |
| 17 | DISTRICT NO. 9 | 25,126 |
| 18 | SHERMAN | 24,572 |
| 19 | DISTRICT NO. 13 | 24,492 |
| 20 | COLEBROOK | 24,431 |
| 21 | BOZRAH | 24,417 |
| 22 | GREENWICH | 24,326 |
| 23 | OLD SAYBROOK | 24,291 |
| 24 | FRANKLIN | 24,172 |
| 25 | BLOOMFIELD | 23,772 |
| 26 | UNION | 23,618 |
| 27 | WESTON | 23,601 |
| 28 | ESSEX | 23,507 |
| 29 | DISTRICT NO. 14 | 23,425 |
| 30 | LITCHFIELD | 23,387 |
| 31 | WESTPORT | 23,348 |
| 32 | EASTFORD | 23,280 |
| 33 | DISTRICT NO. 18 | 23,115 |
| 34 | HARTLAND | 23,002 |
| 35 | MADISON | 22,964 |
| 36 | DARIEN | 22,838 |
| 37 | EAST WINDSOR | 22,824 |
| 38 | WILTON | 22,675 |
| 39 | DISTRICT NO. 7 | 22,648 |
| 40 | CHESTER | 22,495 |
| 41 | DEEP RIVER | 22,479 |
| 42 | ANDOVER | 22,445 |
| 43 | MILFORD | 22,367 |
| 44 | WILLINGTON | 22,332 |
| 45 | EAST HADDAM | 22,320 |
| 46 | WINDSOR LOCKS | 22,285 |
| 47 | VOLUNTOWN | 22,084 |
| 48 | BRANFORD | 22,052 |
| 49 | LEBANON | 22,039 |
| 50 | ASHFORD | 21,961 |
| 51 | EASTON | 21,932 |
| 52 | BARHAMSTED | 21,904 |
| 53 | NEW CANAAN | 21,898 |
| 54 | DISTRICT NO. 4 | 21,835 |
| 55 | HARTFORD | 21,756 |

| Ranking | District | NCEP 2020-21 |
|---------|------------------|--------------|
| 56 | MANSFIELD | 21,752 |
| 57 | RIDGEFIELD | 21,688 |
| 58 | EAST GRANBY | 21,443 |
| 59 | HAMDEN | 21,348 |
| 60 | WINCHESTER | 21,328 |
| 61 | CLINTON | 21,234 |
| 62 | NEW HARTFORD | 21,105 |
| 63 | DISTRICT NO. 19 | 21,097 |
| 64 | MIDDLETOWN | 20,948 |
| 65 | DERBY | 20,848 |
| 66 | FAIRFIELD | 20,782 |
| 67 | STAFFORD | 20,690 |
| 68 | DISTRICT NO. 5 | 20,677 |
| 69 | WALLINGFORD | 20,589 |
| 70 | DISTRICT NO. 17 | 20,533 |
| 71 | THOMPSON | 20,449 |
| 72 | PRESTON | 20,346 |
| 73 | PUTNAM | 20,257 |
| 74 | NEW FAIRFIELD | 20,212 |
| 75 | BETHANY | 20,210 |
| 76 | WATERFORD | 20,208 |
| 77 | NORWICH | 20,171 |
| 78 | DISTRICT NO. 15 | 20,124 |
| 79 | POMFRET | 20,107 |
| 80 | STONINGTON | 20,058 |
| 81 | NEWTOWN | 19,920 |
| 82 | GUILFORD | 19,902 |
| 83 | COLUMBIA | 19,866 |
| 84 | NORWALK | 19,797 |
| 85 | EAST LYME | 19,761 |
| 86 | CANTERBURY | 19,748 |
| 87 | TORRINGTON | 19,721 |
| 88 | BOLTON | 19,668 |
| 89 | STAMFORD | 19,641 |
| 90 | WINDSOR | 19,524 |
| 91 | HEBRON | 19,476 |
| 92 | WINDHAM | 19,415 |
| 93 | DISTRICT NO. 8 | 19,376 |
| 94 | ORANGE | 19,348 |
| 95 | KILLINGLY | 19,281 |
| 96 | WOODBIDGE | 19,270 |
| 97 | SOMERS | 19,267 |
| 98 | OXFORD | 19,251 |
| 99 | NORTH BRANFORD | 19,244 |
| 100 | WEST HARTFORD | 19,155 |
| 101 | PLAINVILLE | 19,123 |
| 102 | NEWINGTON | 19,075 |
| 103 | WATERTOWN | 19,043 |
| 104 | SIMSBURY | 19,016 |
| 105 | NORTH STONINGTON | 18,980 |
| 106 | BERLIN | 18,973 |
| 107 | GRANBY | 18,871 |
| 108 | NEW HAVEN | 18,870 |
| 109 | CANTON | 18,859 |
| 110 | MARLBOROUGH | 18,829 |
| 111 | GLASTONBURY | 18,755 |

| Ranking | District | NCEP 2020-21 |
|---------|-----------------|--------------|
| 112 | NORTH HAVEN | 18,736 |
| 113 | SUFFIELD | 18,694 |
| 114 | SPRAGUE | 18,639 |
| 115 | COLCHESTER | 18,611 |
| 116 | AVON | 18,594 |
| 117 | DISTRICT NO. 16 | 18,591 |
| 118 | SALEM | 18,580 |
| 119 | FARMINGTON | 18,521 |
| 120 | MONTVILLE | 18,501 |
| 121 | VERNON | 18,470 |
| 122 | NEW LONDON | 18,454 |
| 123 | CHESHIRE | 18,133 |
| 124 | STRATFORD | 18,129 |
| 125 | EAST HAMPTON | 17,804 |
| 126 | PORTLAND | 17,799 |
| 127 | EAST HAVEN | 17,792 |
| 128 | MONROE | 17,752 |
| 129 | STERLING | 17,695 |
| 130 | GROTON | 17,694 |
| 131 | ANSONIA | 17,655 |
| 132 | WETHERSFIELD | 17,632 |
| 133 | BROOKFIELD | 17,625 |
| 134 | TRUMBULL | 17,579 |
| 135 | COVENTRY | 17,552 |
| 136 | MANCHESTER | 17,441 |
| 137 | PLYMOUTH | 17,399 |
| 138 | THOMASTON | 17,355 |
| 139 | PLAINFIELD | 17,322 |
| 140 | LISBON | 17,097 |
| 141 | BETHEL | 17,093 |
| 142 | GRISWOLD | 17,079 |
| 143 | BRISTOL | 17,071 |
| 144 | TOLLAND | 16,972 |
| 145 | BRIDGEPORT | 16,954 |
| 146 | SEYMOUR | 16,948 |
| 147 | ROCKY HILL | 16,904 |
| 148 | DISTRICT NO. 10 | 16,896 |
| 149 | CROMWELL | 16,813 |
| 150 | SOUTHINGTON | 16,811 |
| 151 | WATERBURY | 16,801 |
| 152 | BROOKLYN | 16,788 |
| 153 | SHELTON | 16,698 |
| 154 | SOUTH WINDSOR | 16,668 |
| 155 | NEW MILFORD | 16,336 |
| 156 | NAUGATUCK | 16,283 |
| 157 | WEST HAVEN | 16,133 |
| 158 | WOODSTOCK | 16,095 |
| 159 | ENFIELD | 15,942 |
| 160 | LEDYARD | 15,899 |
| 161 | ELLINGTON | 15,652 |
| 162 | WOLCOTT | 15,469 |
| 163 | NEW BRITAIN | 15,331 |
| 164 | EAST HARTFORD | 15,152 |
| 165 | MERIDEN | 14,788 |
| 166 | DANBURY | 14,729 |

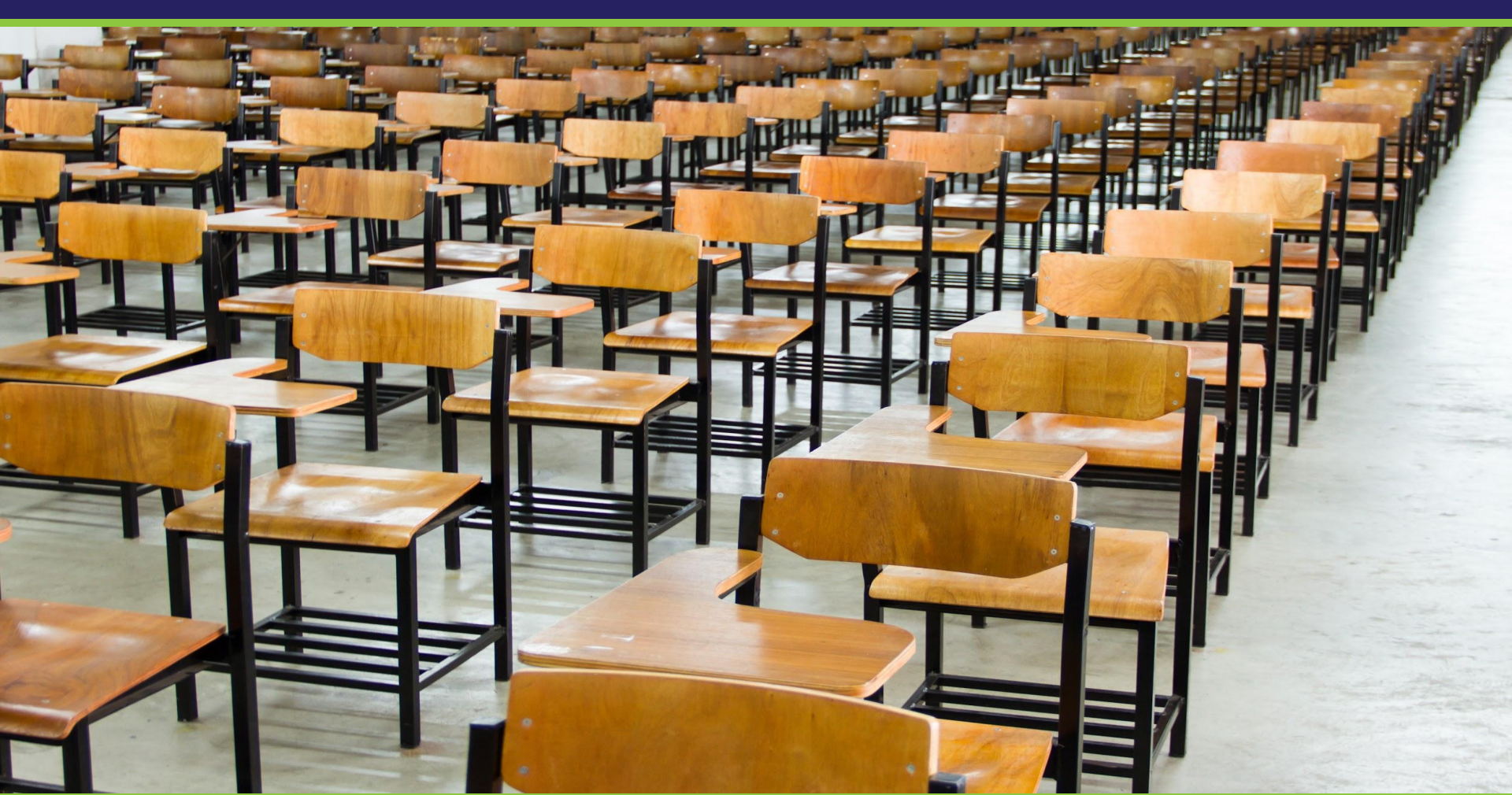
2020-2021 Net Current Expenditures Per Pupil (NCEP)

| Rank | District | NCEP |
|------|---------------|--------|
| 161 | ELLINGTON | 15,652 |
| 162 | WOLCOTT | 15,469 |
| 163 | NEW BRITAIN | 15,331 |
| 164 | EAST HARTFORD | 15,152 |
| 165 | MERIDEN | 14,788 |
| 166 | DANBURY | 14,729 |

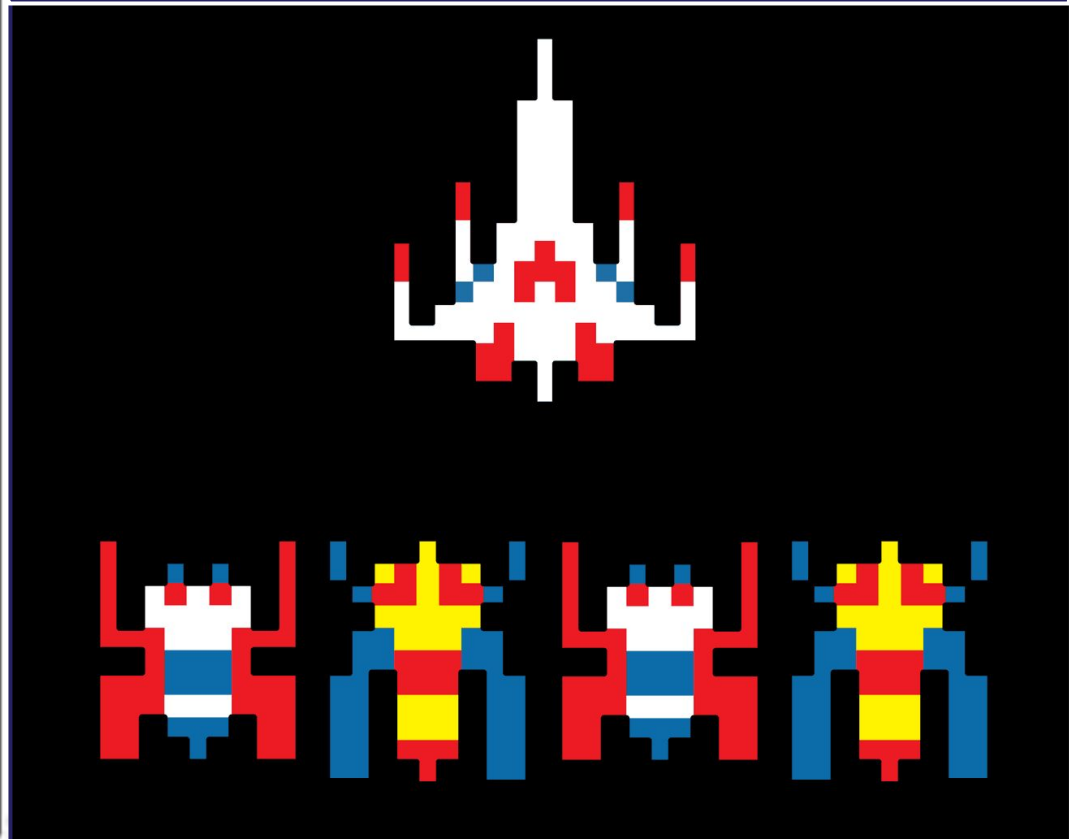
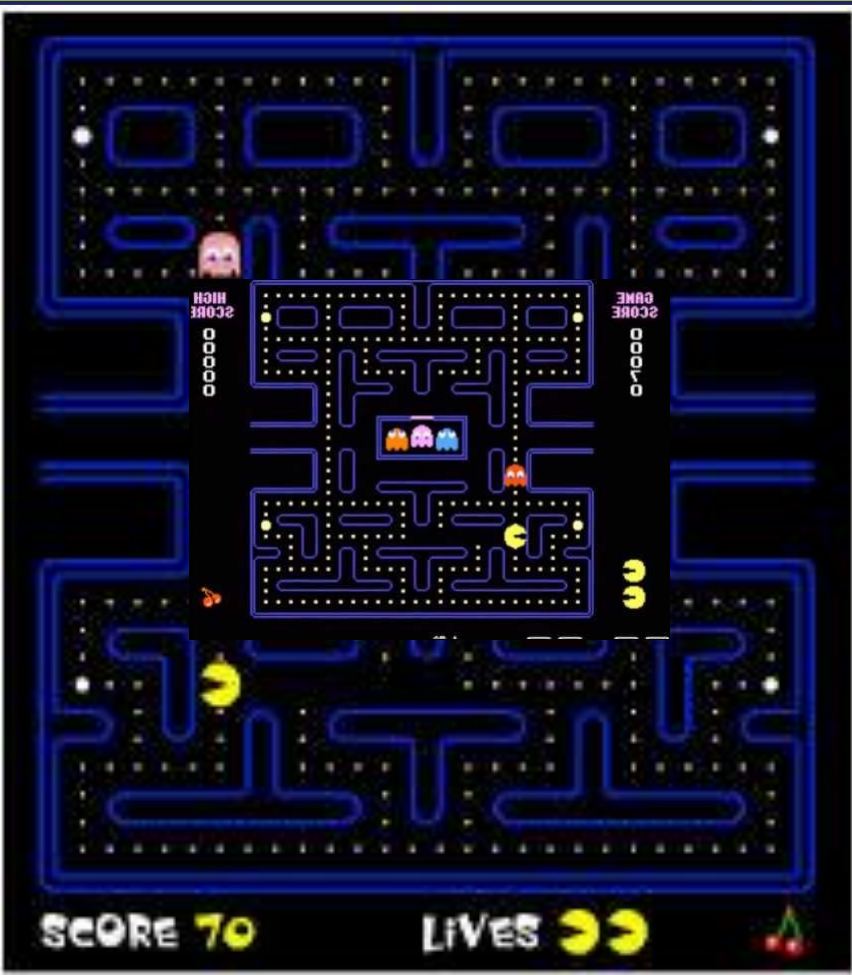


Mark D. Benigni, Ed.D.

Superintendent of Schools



Not All Gaming Based







From Our District Equity Statement



Dr. Lysette Torres
Director of Equity and Instruction

To achieve equity and access for all, we must collectively challenge existing inequities, build meaningful relationships, and actively remove barriers to success.

District-Wide Equity Work

Phase 1
2017 - 2019



Phase 2
2019 - 2021

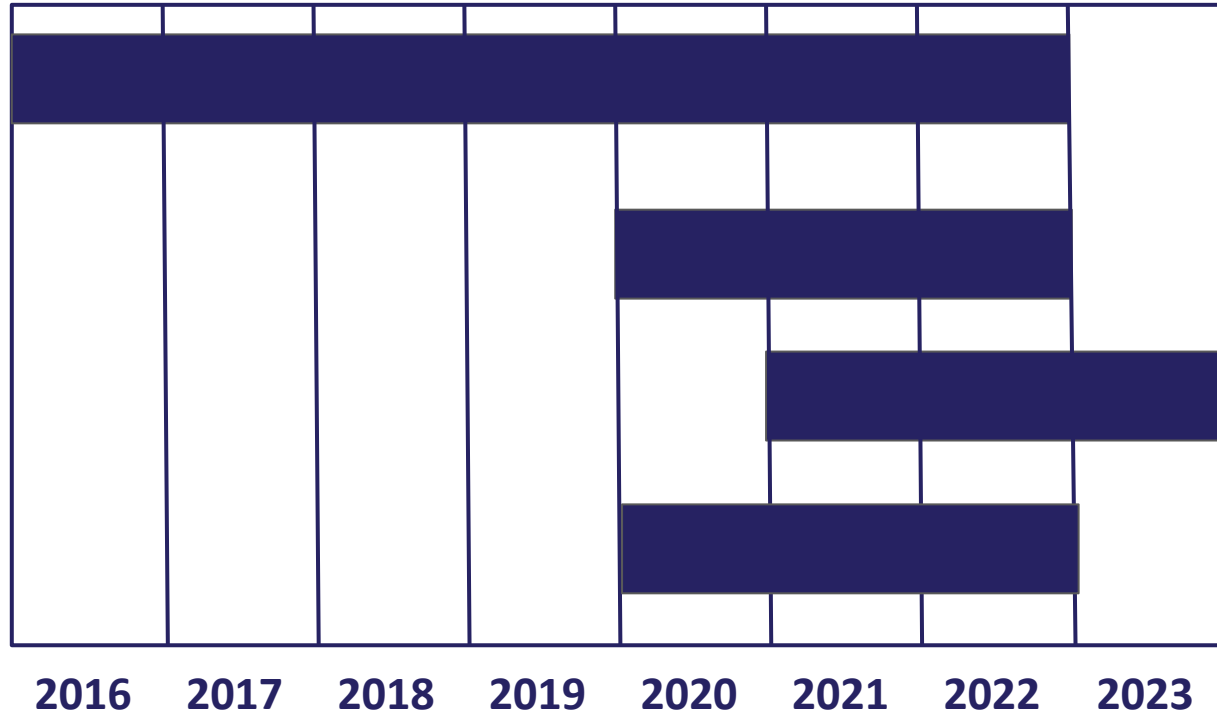


Phase 3
2020 - 2022



**Building District
Capacity**

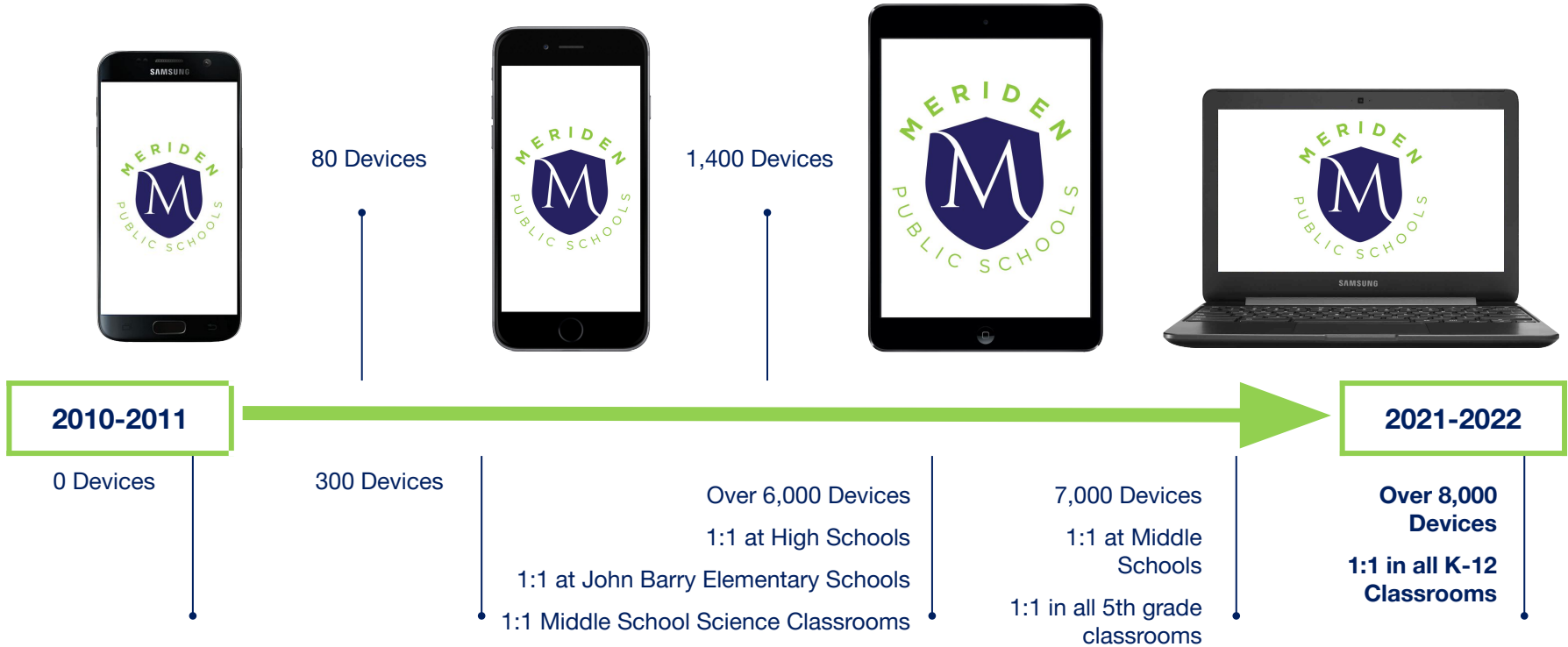
Long-Term Partnerships



Navigating the Pandemic



Increased Mobile Devices



Access for All

- Loanable wifi hotspots
 - Available in all schools
 - Filtered for safety
 - Time Controls
- ## Restricting Access

Have **online** homework?

Need **Internet access?**

We are here to help!

Sign out a **SmartSpot®** from the Media Center today!

FREE Wi-Fi WiFi is available on all MPS school campuses, Meriden Public Library, and municipal buildings.

For more information, contact Susan Moore, Supervisor of Blended Learning, susan.moore@meridenk12.org | 203-630-4193

Providing Access for All - Anytime, Anywhere

MERIDEN PUBLIC SCHOOLS  www.meridenk12.org
Here, Students Succeed

Digital Tools and Partners





Getting to Know You Survey



Google Drive



MHE - Connected



MobyMax (Washington MS)



MPS District Website



Naviance - WMS



PowerSchool-Student



ALEKS



2020 Middle School SBA Re...



Follett Destiny



Google Classroom



Grade 6 SBAC Calculator



Grades 7 & 8 SBAC Scienc...



MPS Cares



Online MDA



Senior Letters and Transl...



Student Climate Survey



We Video



Discovery Education NEW



Holt McDougal My HRW



i-Ready



Learning.com



Legends of Learning



Meriden Gmail



Musiquet Students



NoRedInk SSO



Reading Plus



Typing.com (Students)



Single Sign-On

Board Policies

Policy 5005

GOALS FOR STUDENTS

The Board and staff shall work together to establish for each student an environment conducive to learning and shall aspire to the following goals regarding students.

to provide a student-centered learning environment to meet the individual needs of each student according to his or her specific background, capabilities, learning style, interests and aspirations;

to provide an educational program which will lead to college and career readiness for all students;

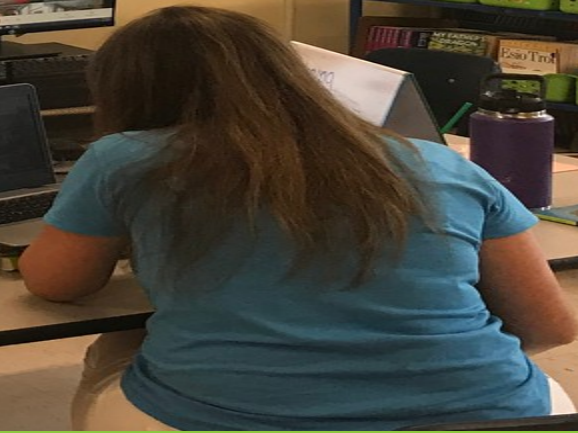
to provide a technology and resource rich learning environment;

to provide opportunities for learning outside the traditional classroom and school building (e.g., online courses, independent study, internships and externships);

In-person Learning



Distance Learning



Learning Model 2020-2021

67%

**In-Person
Learners**

33%

**Distance
Learners**

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 20-21 to Spring 20-21



N = 4,393

Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

Early On-Grade

Students who have only partially met these grade-level expectations.

1 Grade Below

Students placed one year below grade level.

2 Grades Below

Students placed two years below grade level.

3+ Grades Below

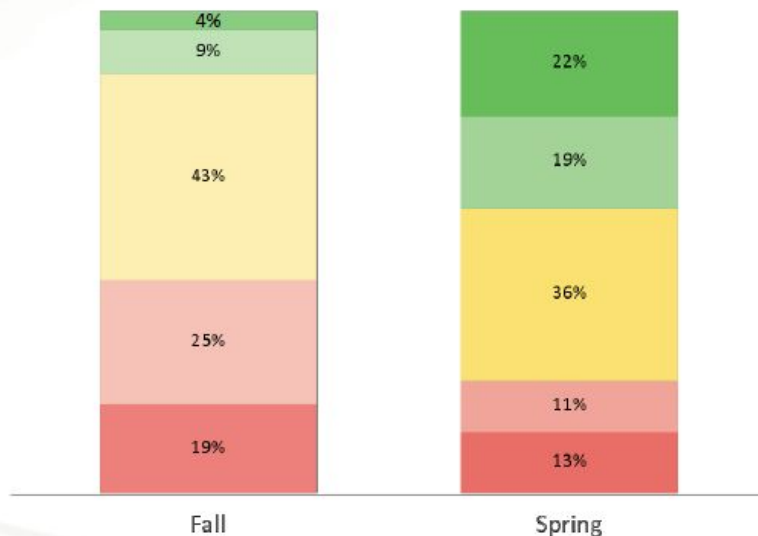
Students placed three or more years below grade level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis.

How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 20-21 to Spring 20-21



N = 4,347

Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

Early On-Grade

Students who have only partially met these grade-level expectations.

1 Grade Below

Students placed one year below grade level.

2 Grades Below

Students placed two years below grade level.

3+ Grades Below

Students placed three or more years below grade level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis.

**2020-2021 Percent of Students At/Above SBA Level 3
Achievement All Students- (95.7% Participation Rate)
Pre-COVID 5-Year Average
Preliminary Data Change by Grade Level**

| Grade | ELA | | | | | | |
|-------|-----------------------------|------------------------------|---------------------------|-------------|--------------------------------|-----------------------------|---------------|
| | Pre-COVID 5-Year Average | 2021 In Person Learner | 2021 Remote Learner | 2021 ALL | Change In Person Learner | Change Remote Learner | Change ALL |
| 3 | 45 | 43 | 32 | 39 | -2 | -7 | -6 |
| 4 | 46 | 45 | 34 | 40 | -1 | -12 | -6 |
| 5 | 47 | 50 | 36 | 44 | +3 | -11 | -3 |
| 6 | 40 | 45 | 36 | 42 | +5 | -4 | +2 |
| 7 | 39 | 44 | 40 | 42 | +5 | +1 | +3 |
| 8 | 35 | 39 | 36 | 38 | +4 | +1 | +3 |

**2020-2021 Percent of Students At/Above SBA Level 3
Achievement All Students- (95.7% Participation Rate)
Pre-COVID 5-Year Average
Preliminary Data Change by Grade Level**

| Grade | MATH | | | | | | |
|-------|-----------------------------|------------------------------|---------------------------|-------------|--------------------------------|-----------------------------|---------------|
| | Pre-COVID 5-Year Average | 2021 In Person Learner | 2021 Remote Learner | 2021 ALL | Change In Person Learner | Change Remote Learner | Change ALL |
| 3 | 43 | 42 | 31 | 38 | -1 | -12 | -5 |
| 4 | 39 | 36 | 20 | 29 | -3 | -19 | -10 |
| 5 | 31 | 33 | 16 | 26 | +2 | -15 | -5 |
| 6 | 25 | 33 | 18 | 28 | +8 | -7 | +3 |
| 7 | 29 | 28 | 31 | 29 | -1 | +2 | 0 |
| 8 | 20 | 24 | 19 | 23 | +4 | -1 | +3 |



BACK TO SCHOOL
AUTHORITY
0:19 / 1:06

SCHOOL SYSTEM OFFERS HOME VISITS

MERIDEN

5:19
78°



BACK TO SCHOOL AUTHORITY



Yale
NewHaven
Health

Yale New Haven
Children's Hospital

5:19
78°



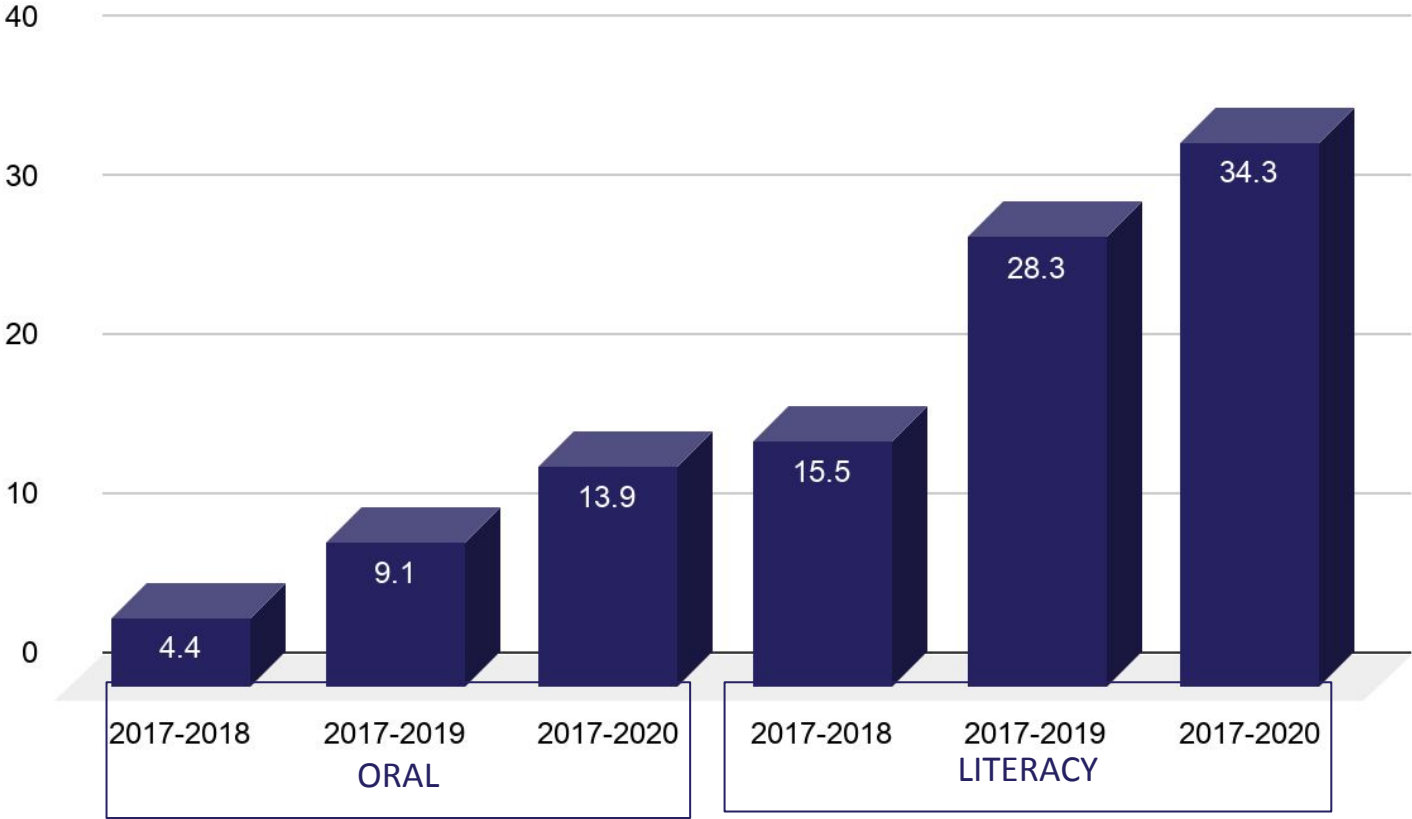
SBA 2021
 Percent at Levels 3 or 4
 Across All Learning
 Modules for
 ELA with all grades (3-8)
 combined for All Districts

| | |
|----------------------------------|---------------------------------------|
| Meriden School District | |
| East Windsor School District | Area Cooperative Educational Services |
| Griswold School District | Manchester School District |
| Cooperative Educational Services | East Hartford School District |
| East Haven School District | Norwich School District |
| Windsor School District | Bloomfield School District |
| Enfield School District | Sprague School District |
| Torrington School District | Learn |
| Stratford School District | Windham School District |
| Derby School District | New Haven School District |
| EdAdvance | Ansonia School District |
| West Haven School District | Waterbury School District |
| Thompson School District | New London School District |
| Capitol Region Education Council | Hartford School District |
| Putnam School District | Bridgeport School District |
| Danbury School District | New Britain School District |

SBA 2021
 Percent at Levels 3 or 4
 Across All Learning
 Modules for
 Math with all grades (3-8)
 combined for All Districts

| | |
|----------------------------------|---------------------------------------|
| Meriden School District | |
| New Milford School District | Manchester School District |
| Bristol School District | Area Cooperative Educational Services |
| Hampton School District | Norwich School District |
| Columbia School District | Danbury School District |
| West Haven School District | Capitol Region Education Council |
| East Haven School District | East Hartford School District |
| Cooperative Educational Services | Sprague School District |
| Plainfield School District | Windham School District |
| Derby School District | Bloomfield School District |
| Enfield School District | Hartford School district |
| Middletown School District | New Haven School District |
| Putnam School District | Ansonia School District |
| Bozrah School District | Waterbury School District |
| East Windsor School District | New London School District |
| Thompson School District | Learn |
| Stratford School District | Bridgeport School District |
| Killingly School District | New Britain School District |

LAS Links Oral Composite



| Meriden | Cheshire | Southington | Wallingford | Berlin | Bristol | Cromwell | Hamden | Middletown |
|------------------|-------------------|------------------------|-----------------------|------------------|--------------------------|------------------|-----------------------|-----------------------|
| Hooker #112 | Norton #11 | South End #86 | Pond Hill #385 | Hubbard #117 | South Side #332 | Woodside #317 | Spring Glen #100 | Moody #78 |
| Putnam #154 | Chapman #48 | Urbin T. Kelley #94 | Fritz #402 | Willard #314 | Edgewood #334 | | Bear Path #224 | Lawrence #228 |
| Barry #170 | Highland #93 | Oshana # 145 | Parker Farms #418 | Griswold #344 | Mountain View #340 | | Shepherd Glen #266 | Snow #297 |
| Hale #210 | Doolittle #127 | Strong #158 | Rock Hill #420-560 | | Hubbell #362 | | West Woods #282 | Macdonough #323 |
| Franklin #216 | | Flanders #185 | | | Ivy Drive #420-560 | | Ridge Hill #375 | Farm Hill #336 |
| Pulaski #223 | | Derynoski #230 | | | Greene-Hills #420-560 | | Helen ST #410 | Wesley #348 |
| Hanover #275 | | | | | Stafford #420-560 | | Church ST #420-560 | Bielfield #420-560 |
| Sherman #324 | | | | | West Bristol #420-560 | | Dunbar #420-560 | Spencer #420-560 |



Ranking out of 560; 420-560 Unranked

Best Connecticut Elementary Schools

Lincoln Middle School

#163



Washington Middle School

#166



Out of 288
Middle Schools in the
State of Connecticut

Percent of
Students at PSAT
Benchmark
Fall 2021 Grade 8
by School and Year
with Pre-COVID
Change

| | EBRW | | | | | | |
|------------|------|------|------|----------------------|------|------|--------------------------|
| | 2017 | 2018 | 2019 | Pre-COVID Average | 2020 | 2021 | Change from Pre-COVID |
| Edison | | | | | | 19.5 | |
| Lincoln | 35.8 | 28.5 | 32.4 | 32.2 | | 35.6 | +3.4 |
| Washington | 44.9 | 40.9 | 38.5 | 41.4 | | 42.1 | +0.7 |
| District | 39.4 | 34.8 | 35.2 | 36.4 | | 35.6 | -0.8 |

| | MATH | | | | | | |
|------------|------|------|------|----------------------|------|------|--------------------------|
| | 2017 | 2018 | 2019 | Pre-COVID Average | 2020 | 2021 | Change from Pre-COVID |
| Edison | | | | | | 19.5 | |
| Lincoln | 18.6 | 12.9 | 18.5 | 16.6 | | 18.8 | +2.2 |
| Washington | 16.7 | 19.7 | 21.6 | 19.3 | | 26.7 | +7.4 |
| District | 17.1 | 16.3 | 19.9 | 17.7 | | 22.0 | +4.3 |

Percent of Students at
PSAT Benchmark
Fall 2021 Grade 9 by
School and Year with
Pre-COVID Change

| EBRW | | | | | | | |
|----------|------|------|------|----------------------|------|------|--------------------------|
| | 2017 | 2018 | 2019 | Pre-COVID Average | 2020 | 2021 | Change from Pre-COVID |
| Maloney | 38.1 | 41.5 | 44.4 | 41.3 | | 44.2 | +2.9 |
| Platt | 31.3 | 33.5 | 38.6 | 34.4 | | 34.4 | -0- |
| District | 34.3 | 38.3 | 41.9 | 38.1 | | 39.4 | +1.3 |

| MATH | | | | | | | |
|----------|------|------|------|----------------------|------|------|--------------------------|
| | 2017 | 2018 | 2019 | Pre-COVID Average | 2020 | 2021 | Change from Pre-COVID |
| Maloney | 11.0 | 23.9 | 19.9 | 18.3 | | 22.4 | +4.1 |
| Platt | 16.6 | 17.8 | 18.2 | 17.5 | | 13.9 | -3.6 |
| District | 13.0 | 21.2 | 19.2 | 17.8 | | 18.4 | +0.6 |

High School - Distance Learning AP Offerings

- AP Biology
- AP Biology Laboratory
- AP English Literature and Composition
- AP English Language and Composition
- AP Psychology
- AP/ECE Spanish Language
- Statistics/UCONN ECE
- AP US Government & Politics
- AP US History
- AP World History Modern

AP/ECE Offerings After School Hours

| Course | Enrollment |
|---|------------|
| AP Biology | 15 |
| AP Biology Laboratory | 13 |
| AP English and Language Composition | 16 |
| AP U.S. History | 26 |
| AP U.S. Government and Politics | 23 |
| AP World History Modern | 8 |
| AP/ECE English Literature and Composition | 9 |

Open Access to AP/Early College Experience Courses

Twenty-seven course offerings to challenge all of our students

| | 2010 - 2011 | 2021 - 2022 |
|--------------|-------------|-------------|
| All Students | 184 | 1,099 |
| Free/Reduced | 40 | 683 |
| Hispanic | 25 | 370 |
| Black | 10 | 113 |
| ELL | 1 | 24 |
| SPED | 0 | 10 |



Mass insight

education & research

BILL & MELINDA
GATES foundation

Advanced Placement (AP) Action Community is a collaboration with the Bill & Melinda Gates Foundation. As members of the Action Community, both high schools will work with Mass Insight to scale evidence-based interventions designed to improve AP participation and success among Black, Latino, and low-income students.

MxCC @ Platt High School



- Home of Middlesex Community College Meriden Campus
- Tuition Free Opportunities for MPS Students and Staff



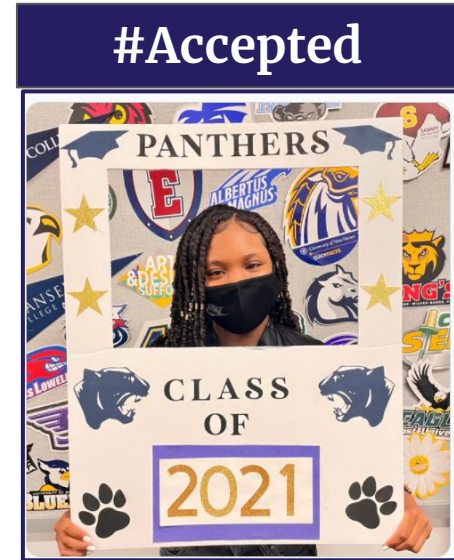
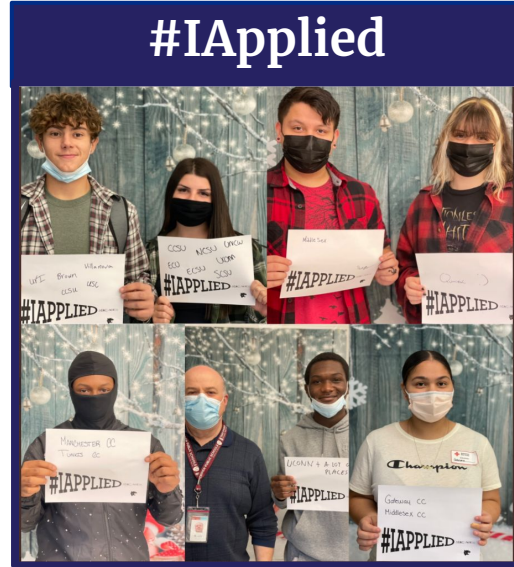
High School Student Centers



On-Track Conferences



College Application Campaign



All students who plan on attending college have applied. 100% was achieved!

College Signing Day



MPS Vision for Success

STUDENT CENTERED LEARNING (SCL) STUDENT LEVEL LOGIC MODEL

Problem Statement: Many underserved high school students are either not graduating or are not college and career ready.

| FOR WHOM | ASSUMPTIONS Moving From... | STRATEGIES Through... | SHORT-TERM OUTCOMES Through... | LONG-TERM OUTCOMES Through... | IMPACT To |
|------------------------------------|--|--|--|---|---|
| All Meriden Public School Students | <ul style="list-style-type: none"> Students will learn in a culture where they are responsible for their learning and provided opportunities for student voice. Student sense of belonging and parent engagement will increase when we promote and instill a positive school climate that is responsive to student and community needs. Students will continue to stretch themselves and develop their full potential when we promote a growth mindset and deeper learning. Students, when provided with equal access to quality SCL opportunities, will be successful, and achievement gaps between subgroups will be narrowed. Students are more academically engaged, motivated to learn and attend school regularly when a personalized learning approach is used. Students will progress at a pace conducive to their needs when mastery-based assessments are implemented. Students will graduate with the college and career readiness, knowledge, skills and abilities needed to be successful when provided with flexible, multiple and meaningful pathways to support anytime, anywhere learning. | <p>All Students will -</p> <ul style="list-style-type: none"> Participate in blended learning instruction to support their anytime, anywhere learning experiences Have a student-centered instructional focus that allows for their own voice and choice Experience a student-centered school climate that embraces restorative practices and provides opportunities for increased student voice through youth dialogue Engage in mastery-based learning and standards-based assessments aligned to Common Core State Standards Develop a growth mindset through learning experiences and dispositions Have the opportunity to develop a Personalized Learning Experience (PLE) program that receives credit and supports anytime, anywhere learning Have support and extended learning opportunities including: <ul style="list-style-type: none"> Strategic research-based initiatives College Board Advanced Placement/ Early College Experience/CCP Have opportunities to earn high school credits in grade 8 Have additional supports, if needed, to attend a Summer Bridge Program as they transition from 8th to 9th grade. | <p>Increasing percentage of students who will-</p> <ul style="list-style-type: none"> Access instructional content anytime, anywhere to advance learning Create and own Student Success Plans that reflect their college and career goals Pursue individualized areas of study related to personal interests and postsecondary goals Enhance college and career ready knowledge, skills, and abilities through rigorous content including AP/ECE and dual enrollment Explore careers to inform decisions regarding postsecondary educational and career pathways through external PLE experience. Demonstrate increased growth on STAR Reading and Math assessments Evidence a sense of belonging and mindset increased motivation based on <i>School Climate and Getting to Know You surveys</i> Successfully earn 5+ credits in 9th grade Attend school regularly | <ul style="list-style-type: none"> Demonstrate mastery of knowledge, skills, and abilities to be successful in college, career and civic life Increase in the average PSAT and SAT scores and percent of students achieving College Readiness Increase opportunities for students to earn college credit through AP/ECE courses Progress at a pace conducive to their own learning needs allowing for acceleration and remediation as appropriate 100% of those students applying to two and four year colleges are accepted | <p>Each student completes secondary education having mastered the skills, dispositions, and knowledge to be ready to succeed in college, career, and civic life.</p> <p>By 2025, 90% of all MPS students graduate from high school, college and career ready and enroll in postsecondary education or training without remediation, and/or secure living wage employment.</p> |

www.meridenk12.org

Revised 5/31/17

- All students complete high school ready to succeed in college, career, and civic life
- Increase graduation rate to 90% by 2025

*Work began in July, 2014

Four Year Graduation Rates

| | Maloney | Platt |
|-----------|---------|-------|
| 2010-2011 | 71.7 | 69.7 |
| 2020-2021 | 94.8 | 91.0 |

Post-Secondary Success



Stanford
University



UConn
UNIVERSITY OF CONNECTICUT



PennState



Keeping Innovation Alive



**Barr
Foundation**

Advisory Committee
Community
Outreach

School-Based Teams

I am a LEARNER



- Master fundamental skills in core subject areas
- Direct your own learning
- Identify and develop the knowledge necessary for life and career goals
- Demonstrate perseverance
- Take risks to advance learning

I am a THINKER



- Critical thinking
- Creative problem solving
- Independent thinking
- Responsible and accountable
- Curious and lifelong learner

I am an ADVOCATE

for Equity, Diversity,
and Inclusion



- Be respectful of other cultures and experiences
- Work well in multi-cultural settings
- Embrace diversity in school and community
- Show empathy for others
- Use voice to advocate for self and others

I am a COLLABORATOR



- Communicate effectively
- Build and maintain healthy relationships
- Demonstrate adaptability and flexibility
- Resolve conflicts
- Actively participate in the community

I am PREPARED

for life after
high school



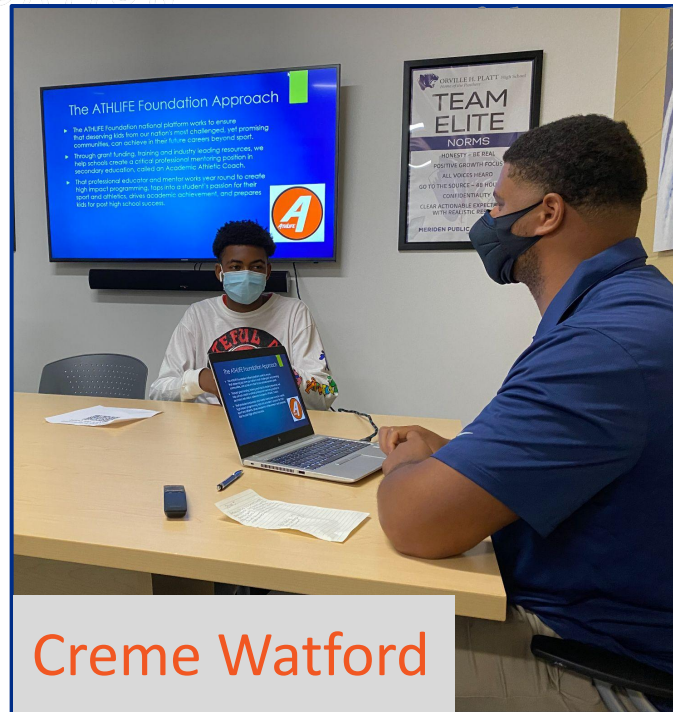
- Demonstrate financial literacy
- Manage time effectively
- Complete the steps of the job-seeking process
- Possess skills for success in work environment
- Understand self and mental health
- Able to set long-term goals and plan for achieving them



THE ATHLIFE FOUNDATION



Justin Ferreira



Creame Watford

College Partnerships



Quinnipiac
UNIVERSITY

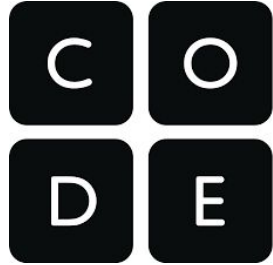


QUADS
Quinnipiac University Advancing Diversity in Science

PARTNER SCHOOL



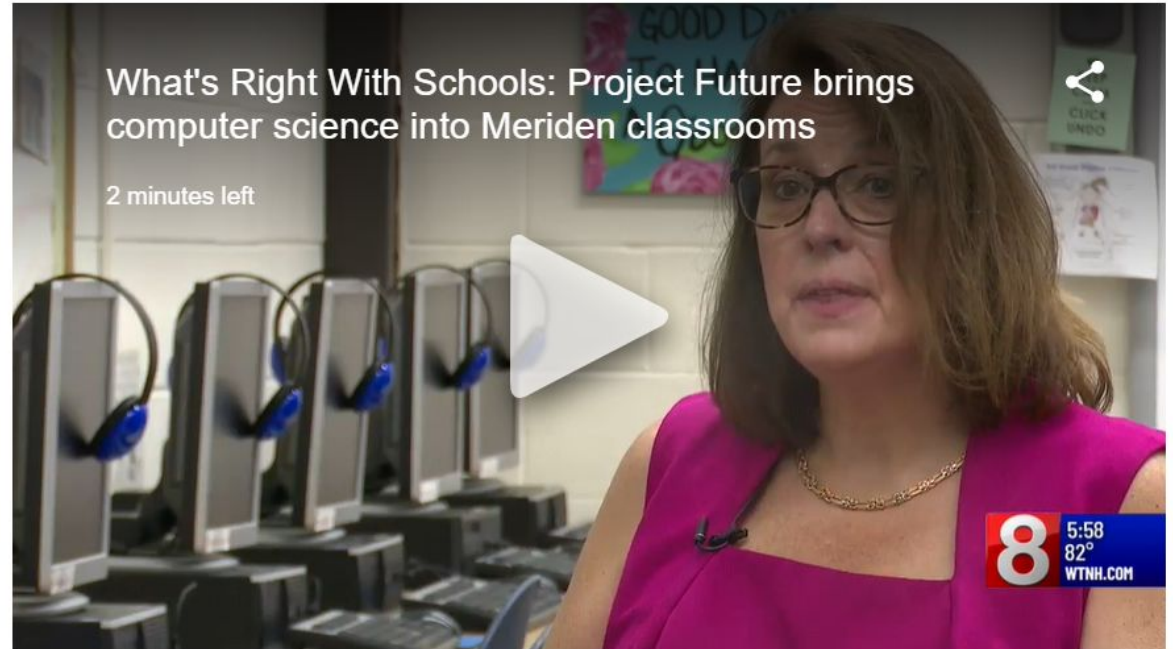
Project {FUTURE}



Sacred Heart
UNIVERSITY

WHAT'S RIGHT WITH SCHOOLS

What's Right With Schools: Project Future brings computer science into Meriden classrooms





8 5:58
82°
WTNH.COM

Climate Suite

LEA Assessment Theme of Climate Surveys:

Design assessments and programming to produce diagnostic, actionable data practitioners can use to address each individual student's needs.

The need: re-engage the disengaging student ... who feels "bullied."

| | Trigger E-Mails | | | | |
|----------------------------------|-----------------|--------|-----------|------------|--------|
| | Never | Rarely | Sometimes | Very Often | Always |
| 34. I get hit or threatened ... | 1 | 2 | 3 | 4 | 5 |
| OR | | | | | |
| 35. ... mean rumors ... about me | 1 | 2 | 3 | 4 | 5 |

Would you like to tell us about it?



MERIDEN Board of Education
School Climate Survey

School Climate Survey for Students - September 2013

Your answers to this survey will help us make your school better. If you do not want to answer a question, you can skip it.

All of your answers are confidential. That means we cannot share your answers with anyone, unless you tell us about someone who is going to be hurt. We must keep all students safe.

The survey is simple and only takes about 10 minutes. First, you tell how much you agree or disagree with each sentence. Then, you tell how often you feel each sentence happens in your school.

There are no right or wrong answers. Just tell how you feel about each sentence.

Click NEXT to begin, and after you answer each question. The sentences are about you, your school and your school work.

You are forking this survey.

Next

You've answered 0 out of 47 questions

MERIDEN PUBLIC SCHOOLS
Here, Students Succeed

Home Reports Search Students Settings Transitions Restorative Letters Senior Advice Growth

Getting to Know You 2021

Part I: outside of school

First, tell us something about what you like to do outside of school

1. Is there a particular sport you are good at or you enjoy? Yes No
2. If yes, what sport(s)?
3. Do you play a musical instrument?
4. If yes, what instrument do you play? Yes No
5. If no, would you like to learn a musical instrument?
6. If yes, what instrument do you want to learn? Yes No
7. I attend religious services (church/synagogue/temple/mosque, or other house of worship)
8. Do you like to ...

Transition Essays: Students Supporting Students

"One of my issues coming to this school was worrying about fitting in. At first I stayed to myself which really benefited me, but as time passed I felt I wasn't getting the fun out of high school that I thought I should be getting. It was then when started to branch out trying to fit into a crowd. I was focused on how to fit in to have fun other than focusing on my academics."

"It's up to you to balance the necessities and the fun in high school. Keep your priorities in check and you will successfully make your way to college - That's where I'm headed."

"The first day of school, I didn't know hardly anyone. In some of my classes I was lonely. I didn't feel like I belonged in this school. I also had to see all my closest friends from middle school."

"If you are nervous about making friends or fitting in, join a club or sport that you are interested in, even if you have doubts. This club or sport could end up being your favorite pastime and could help you bond with new people."

could be

the

you

(I day

you

very

're a

so."

er just

wanted

to talk. I

knew that

my teacher

would always

be open

and willing

to listen. I

honestly

will say that

I love high school."

MPS Cares SPEAK UP

Against



Bullying



Planned fights



Student



Threats of violence



Weapons brought

Email: speakup@meridenk12.org
Text or Call: (203) 694-0746

MERIDEN PUBLIC SCHOOLS
Here, Students Succeed

Meriden's Getting to Know You (GTKY) Survey

Get to know your students **before the start of school.**

 **MERIDEN PUBLIC SCHOOLS**
Here, Students Succeed

[Log Out](#)

Getting to Know You

[Home](#) [Survey Stats](#) [Student Submissions](#) [Reports](#) [Classroom Resources](#)

Sample Writing Class Report

| Name | Q1 | Q2 | Q3 | Q4 | Subject Scale | Growth mindset | Fixed mindset | College Career Skills |
|--------|----|----|----|----|---------------|----------------|---------------|-----------------------|
| Kim | 4 | 3 | 3 | 3 | 3.3 | 4.4 | 2.2 | 4.6 |
| Jose | 3 | 3 | 4 | 5 | 3.8 | 4.2 | 3.2 | 3.9 |
| Chris | 5 | 4 | 5 | 4 | 4.5 | 4.6 | 2.6 | 4.3 |
| Kyle | 2 | 3 | 3 | 2 | 2.5 | 3.3 | 3.6 | 2.9 |
| Josh | 1 | 2 | 1 | 2 | 1.5 | 2.8 | 3.8 | 3.0 |
| Angel | 4 | 5 | 5 | 4 | 4.5 | 4.2 | 2.4 | 4.2 |
| Taylor | 5 | 5 | 5 | 5 | 5.0 | 4.8 | 3.0 | 4.5 |

Students in red are disengaging.

Kyle and Josh will need extra caring and support, starting on day one.



Social Emotional Learning and Character Development

Grades K-12

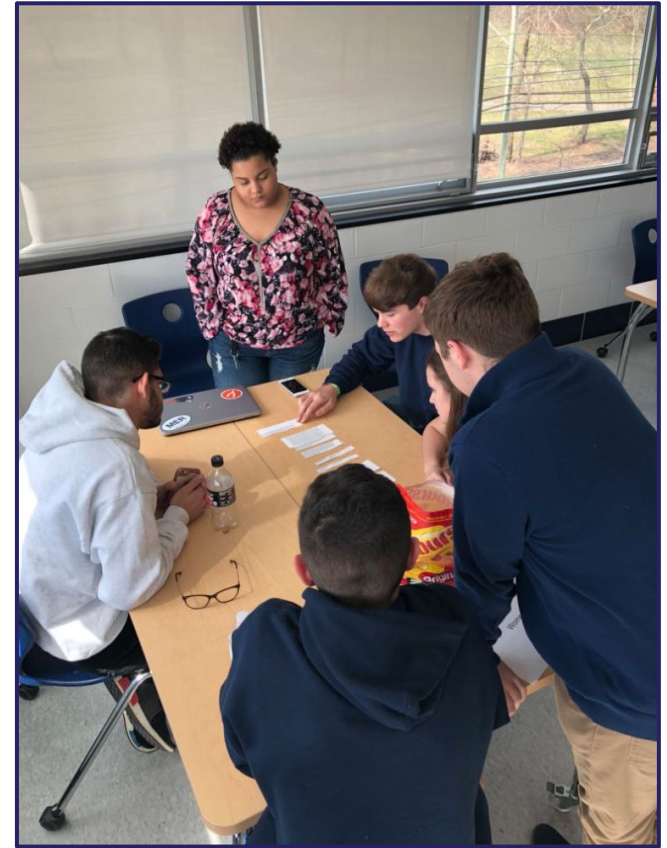
Our classrooms must be safe learning environments that encourage risk-taking and support students as they learn how to communicate, collaborate, think critically and creatively.

Restorative Practices



Youth Dialogue Sessions

- Structured voice
- Student facilitated



**Suspensions, Expulsions, and Arrests Summary
SY 2010-11 to 2018-19
Number of Offenses**

| | 2010-2011 | 2018-2019 | Decrease |
|-------------|------------------|------------------|-----------------|
| Suspensions | 5,266 | 839 | -84% |
| Expulsions | 68 | 2 | -97% |
| Arrests | 230 | 11 | -95% |

Suspensions, Expulsions, and Arrests Summary SY 2010-11 to 2020-21 Number of Offenses

| | 2010-2011 | 2020-2021* | Decrease |
|--------------------|-----------|------------|----------|
| Suspensions | 5,266 | 202 | -96% |
| Expulsions | 68 | 1 | -98% |
| Arrests | 230 | 2 | -99% |

*Remote & In-Person Learning all school year



Our Budget Request

BOE Approved Budget 2022-2023

| 2019-20 | 2020-21 | 2021-22 | 2022-23 | Difference | % |
|---------------|---------------|---------------|---------------|-------------|-------|
| \$100,633,340 | \$100,882,340 | \$100,882,340 | \$104,722,001 | \$3,839,661 | 3.81% |

Reductions in Budget

207 Life/Disability/E.A.P

220 Longevity

225 Severance

230 Retirement

430 Repair/Maintenance Services

Level-Funded Items in Budget

| | |
|-------------------------------------|-----------------------------|
| 321 Instruction | 611 Instructional Supplies |
| 322 Instructional Prog. Improvement | 627 Transportation Supplies |
| 330 Other Prof. Technical Services | 641 Textbooks |
| 529 Other Ins. /Judg. | 642 Library Books |
| 540 Communication | 690 Other Sup/Materials |
| 590 Professional Services | 810 Dues and Fees |

Budget Drivers

| Item | Cost |
|-------------------------------------|-------------|
| Health Insurance | \$1,939,520 |
| Salaries (Certified and Classified) | \$873,032 |
| Tuition | \$708,669 |
| Heat and Electricity | \$522,963 |

101 Certified Salaries

| | |
|-----------|--------------|
| Certified | \$50,752,145 |
| Increase | \$479,841 |

- Contracted salaries Increases: Teachers 1.33% ; Administrators 2.25%
- *Unknown Turnover: (\$425,000)*

151 Classified Salaries

| | |
|------------|--------------|
| Classified | \$13,230,075 |
| Increase | \$393,191 |

- Contracted salaries Increases

Salary Increases GWI

| | 2021-22 | 2022-23 |
|---------------------------|---------|------------------|
| Teachers | 1.63% | 1.33% |
| Administrators | 1.9% | 2.25% |
| Clerical | 1.95% | Contract pending |
| Custodians | 1.9% | Contract pending |
| Paraprofessionals | 1.95% | Contract pending |
| Family-School Liaisons | 2.25% | 2.25% |
| Non-Certified Supervisors | 2.25% | 2.25% |

201 Health Insurance

| | |
|------------------|--------------|
| Health Insurance | \$13,708,487 |
| Increase | \$1,939,520 |

- Based on staff enrolled in district's insurance on November 1, 2021
- Rate using 12.0% increase

213 Social Security

| | |
|-----------------|-----------|
| Social Security | \$895,528 |
| Increase | \$50,010 |

- 7.65% FICA/Medicare on athletics/extracurriculars/tutors/substitutes
- 1.45% Medicare for teachers and administrators

410 Public Utilities

| | |
|------------------|-------------|
| Public Utilities | \$2,552,548 |
| Increase | \$218,070 |

Rate increase of 5%

Based on three-year kWh average: 10,703,829

510 Pupil Transportation

| | |
|----------------------|-------------|
| Pupil Transportation | \$7,055,140 |
| Increase | \$209,455 |

New Britain Transportation increase: 2.0%

Additional Vehicles: 2 Wheel Chair Vans; 1 Special Education Van; 1 Aide

Reduction: 2 Mini Buses

510 Pupil Transportation

| Non-Public Transportation | Cost to the City |
|---------------------------|----------------------|
| 2022-2023 | \$358,186 (estimate) |
| 2021-2022 | \$352,107 |
| 2020-2021 | \$360,595 |
| 2019-2020 | \$870,491 |
| 2018-2019 | \$919,975 |

510 Pupil Transportation

| | |
|----------------------------|-----------|
| | 2022-2023 |
| New Britain Transportation | 2.0% |

| Number of Vehicles | Type 1 | Type II | Mini Buses | Vans | Wheelchair Vehicles |
|--|---------------|----------------|-------------------|-------------|----------------------------|
| New Britain Transportation (Special Education) | 0 | 0 | 4 | 23 | 6 |
| New Britain Transportation | 47 | 20 | 0 | 0 | 0 |

Aides: 27

560 Tuitions

| | |
|----------|-------------|
| Tuitions | \$9,572,425 |
| Increase | \$708,669 |

| | 2020-21 | 2021-22 | 2022-23 | Difference |
|------------------------|---------------------|--------------------|--------------------|------------------|
| Vocational Agriculture | \$525,371 | \$525,371 | \$525,371 | \$0 |
| Special Education | \$6,703,040 | \$7,267,400 | \$7,777,873 | \$510,473 |
| Parent Choice | \$341,975 | \$1,070,985 | \$1,269,181 | \$198,196 |
| Thomas Edison | \$3,046,967 | \$0 | \$0 | \$0 |
| Thomas Edison SPED | \$393,685 | \$0 | \$0 | \$0 |
| Total | \$11,011,038 | \$8,863,756 | \$9,572,425 | \$708,669 |

560 Tuitions - Parent Choice

- Family can apply to attend any Magnet School in the state
- Transportation is the requirement of the parent or magnet school
- Average cost per students to Meriden \$5,939
- Number of students in 2021-22: 289
- Estimate Students in 2022-23 : 214
 - Promoting our High Schools to all Meriden families who might consider a magnet school option that the district will be responsible for paying the tuition costs
 - Our promotion efforts for Edison resulted in MPS keeping the vast majority of sixth graders enrolled in the Meriden Public Schools

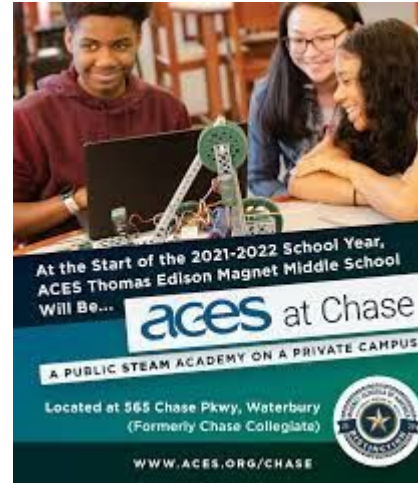
560 Tuitions - ACES at Chase

- Students can now attend for grades 6,7,8,9,10,11 and 12
- Yearly cost \$5,939
- 7 years of tuitions at \$5,939 for a total \$41,573 per student

Promotional Materials and Media

CT STYLE

STEAM Magnet Middle School is coming to Waterbury





A Public STEAM Academy on a Private Campus

Accepting Students in Grades 6 - 8



ACES Interdistrict Magnet Schools

ACES Educational Center for the Arts (ECA)

Located in the heart of New Haven's Audubon Arts District, ACES Educational Center for the Arts (ECA) is a public, half-time, magnet high school for the 25 school districts in south-central Connecticut and beyond. ECA students learn side by side with practicing artists as they discover their creative potential. At ECA, we play, perform, question, and collaborate as we explore ourselves and our world. This year's graduates will attend universities and conservatories including Berklee School of Music, The American Musical and Dramatic Academy, University of Chicago, Howard The New School, UNH, UCONN, Quinnipiac, Savannah College of Art and Design, New York University, ECA alumni live and work all over the world, as creative directors, theater directors, graphic designers, and more. Experience the transformative power of the arts at ECA.

ACES at Chase

ACES at Chase is a STEAM interdistrict magnet school where 6th through 8th-grade students focus on science, technology, engineering, arts, and mathematics. ACES at Chase's mission is to prepare students for success through science, technology, engineering, and mathematics. The vision is to empower students to engineer, create, and fortify their futures to become college and career ready. ACES at Chase was recognized as a 2020



Lead the Way School of Distinction. They were recognized four years in a row to be one of 176 schools in the nation for this award. In 2020, ACES at Chase was recognized as a 2020 National Magnet School Merit Award of Distinction. Along with a private school campus, adding the A to STEM, making ACES at Chase a public STEAM magnet school. ACES at Chase is a program, they are looking forward to further developing arts programming, and deepening instructional practices to support all element education.

ACES Wintergreen Interdistrict Magnet School (WIMS)

ACES Wintergreen Interdistrict Magnet School is a K-8 Magnet school serving close to 630 students from more than a dozen Connecticut school districts. ACES Wintergreen Interdistrict Magnet School is dedicated to providing all students with a safe and nurturing environment that immerses each student in the arts, grounds them in restorative behaviors and engages minds to ensure academic and personal success. Wintergreen's rigorous curriculum is designed and implemented to prepare students to leave our school with the inspiration to create, collaborate, communicate, and distinguish through innovation and the arts.

aces at Chase
A Public STEAM Academy On A Private Campus

IN-PERSON OPEN HOUSE

Join us for an outdoor tour of our campus and to learn more about our public STEAM magnet school for students in grades 6 - 8!



June 2, 2021
3:30 PM - 6:30 PM
565 Chase Pkwy, Waterbury

Food trucks available on-site for purchases!

Shuttle service will be available to and from the Chase Parkway Commuter Park and Ride Lot to ACES at Chase.

aces at Chase

A Public STEAM Academy on a Private Campus
Premier Inter-District Magnet School for Grades 6-8
Project Lead the Way School of Distinction



Open House: December 8th
Sessions starting from 4:30pm-7:00pm

565 Chase Parkway ☎ Waterbury, CT 06708 ☎ (203) 639-8403

Seeing is believing - imagine the possibilities ACES at Chase has to offer!

- Inquiry-Based STEAM curriculum
- Multidisciplinary approach to learning
- Magnet Schools of America School of Distinction
- Empowering students to engineer, write, grow and change their futures



Register here: <https://forms.gle/zcWY9VgYwXbGYCt9>

FREE PARKING & SHUTTLE SERVICE FROM CHASE PARKWAY COMMUTER LOT



High Quality In-District Special Education Programs

PRIDE - Preschool students Receiving Individualized Developmentally appropriate Education (PK)

STARS- Students and Teachers Achieving Remarkable Success (K-to age 21, autism and communication disorders)

SOAR - Students of All Abilities Rise (K-to age 21, multiple physical and cognitive needs)

STEP/S-Supported Transitional Educational Program (K-8, significant social emotional needs)

TSC - Transitional Support Classroom (9-12, significant social emotional needs)

Venture Academy - (6-12, significant social emotional needs)

TLC - Transitional Learning Center (14-18, academic and vocational programming)

CCC-Academy - Community Collaborative Classroom- (18-21 years of age, 5th year vocational programming)

CCC-Pathway-Community Collaborative Classroom -(18 - 21 years of age, vocational programming)

Special Education

Cost to educate six (6) outplaced students.

| Students | Tuition \$ | Above \$66,546 | Excess Cost Reimbursement rate 81.98% | District Cost |
|-----------|------------|----------------|---|---------------|
| Student A | 161,153 | 94,607 | 77,559 | 116,944 |
| Student B | 152,153 | 85,607 | 70,181 | 112,150 |
| Student C | 151,240 | 84,694 | 69,432 | 111,664 |
| Student D | 149,941 | 83,395 | 68,367 | 110,972 |
| Student E | 145,316 | 78,770 | 64,576 | 108,508 |
| Student F | 128,807 | 62,261 | 51,042 | 99,713 |
| | | | District cost: | \$659,951 |

State reimbursement is divided between City of Meriden (43%) and Board of Education (57%).

580 Travel, Other

| | |
|---------------|-----------|
| Travel, Other | \$396,858 |
| Increase | \$6,030 |

- Increase due to contractual rate increase with NBT: 2.0%

620 Heat Energy

Heating: \$881,521

Increase: \$304,893

- Three-year average usage for natural gas and fuel oil
- 2021-22 natural gas rate \$1.04; fuel oil rate \$1.36
- 2022-23 natural gas rate \$1.59; fuel oil rate \$2.36
- Natural gas: 53% increase; fuel oil: 74% increase

613 Maintenance Supplies

| | |
|----------------------|-------------|
| Maintenance Supplies | \$1,063,472 |
| Increase | \$51,092 |

- General supplies: average of 5% increase on items
 - Green cleaning supplies
 - General parts, flooring, paper products, fertilizer

Additional Funding Requested

| | |
|-------------------------------|---------------------------|
| District Request | \$3,839,661 |
| State Alliance Grant Increase | \$2,166,363 |
| <i>Total Increase</i> | <i>\$1,673,298</i> |

Capital Improvement Projects

2022/2023 - 2027/2028

District-Funded Projects

Alliance Infrastructure Grant:

- Hanover Chiller: \$225,000
- Putnam Chiller: \$225,000
- Paving Projects at Hanover and Putnam: \$500,000

Board of Education Budget:

- Edison Sidewalk Repairs/Replacement: \$98,000
- Edison Gym Column Repairs: \$88,000
- Platt Track Lights-Installation: \$60,000



Upcoming Projects

American Rescue Plan:

- Air Conditioning: \$3,000,000
 - Roger Sherman, Nathan Hale, Benjamin Franklin, Casimir Pulaski, John Barry
- Turf Fields: \$1,700,000
- Pavilions: \$400,000
 - Nathan Hale, Thomas Hooker, Israel Putnam, Roger Sherman, Edison M.S.
- Outdoor Classrooms: \$250,000
 - Thomas Hooker, Israel Putnam, Hanover, Casimir Pulaski, Edison M.S.

CIP Requests 2022/2023

Administrative Offices (22 Liberty St.) Roof Replacement:

- a. Flat roof replaced in 2004/ Slate roof original 1884; nails are failing on slate portion and require continuous repairs
- b. Replace roof with a synthetic slate product
- c. Andrade Architects - Roof Study December 15, 2021
- d. Estimate \$1,242,500 synthetic slate
- e. Estimate \$1,496,700 slate

Chiller Replacement at John Barry Elementary School:

- a. 28 year-old chiller
- b. Estimate: \$260,000



CIP Requests 2023/2024 - 2027/2028

- FY 2023/2024 Edison M.S. Roof: 21 years old; estimate \$3,660,000
- FY 2024/2025: Washington M.S. Boiler: 37 and 21 years old; estimate \$1,100,000
- FY 2025/2026: Washington M.S. Chiller: 22 years old; estimate \$290,000
- FY 2026/2027: Barry Elementary School Roof: 25 years old; estimate \$2,300,000





Closing Remarks



Questions

MERIDEN

PUBLIC SCHOOLS

Here, Students Succeed

